



PSHE

Intent

At South Ascot Primary School, it is our intent that all children will be 'lifelong learners' with the confidence and ability to develop their skills and understanding when meeting new challenges, experiences and finding themselves in unfamiliar situations. We want our pupils to leave our South Ascot Village school's family and shine brightly; standing out by playing a positive role in contributing to school life and the wider community. As a result of our curriculum, every child will be equipped with the skills they need to develop personally and socially presently and within their future. Our PSHE curriculum develops the moral, social and political attributes children need to flourish when growing up; as individuals, family members and all round members of society within an ever-changing world.

Implementation

The school uses Kapow, which has a clear and comprehensive scheme of work in line with the National Curriculum. South Ascot Village's PSHE curriculum has three core learning themes: health and wellbeing, relationships and living in the wider world. It also incorporates the RSE policy and identifies links to British Values, Cultural Capital, SMSC and schools key skills into the curriculum. Children will have access to key knowledge, language and meaning in order to understand PSHE and to use across the wider curriculum. Additionally, the school uses the Thrive approach, which weaves through the PSHE curriculum. The collaboration of both Kapow and Thrive aim to provide a thought-provoking PSHE curriculum, which encourages children to explore, ask questions, reflect and grow as unique individuals. Alongside this, we aim to promote positive mental health and wellbeing for every member of our school community including, staff, pupils and families. We pursue this aim by using whole school approaches as well as specialised, targeted approaches depending on the needs of individual pupils.



Impact

At South Ascot Village School, children will ultimately know more and remember more about PSHE. Children will therefore demonstrate a healthy outlook towards school, themselves and their peers, preparing them for living the wider world as a well-rounded adult. Children's progress in PSHE is monitored in a variety of ways. The impact of PSHE lessons is evidenced in class books, through pupil's voice/conferencing and continually observing children's responses towards particular situations both in and out of the school community, thus creating learning opportunities for all to succeed. Group and whole class sessions will take place and circle times with play an important role in our curriculum. PSHE is integral to the development of children's personal values in order for them to become a positive citizen in a forever-changing community and world. We believe our PSHE curriculum it is an important part of educating the whole child, ensuring children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.